Cambridge IGCSE

Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

CANDIDATE
NUMBER

MATHEMATICS **0580/02**

Paper 2 (Extended) **For Examination from 2015**

SPECIMEN PAPER

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Electronic calculator   Geometrical instruments
                         Tracing paper (optional)

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions.
If working is needed for any question it must be shown below that question.
Electronic calculators should be used.
If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.
For π, use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.
The total of the marks for this paper is 70.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **12** printed pages.

CAMBRIDGE
International Examinations

1 Use your calculator to find $\sqrt{\dfrac{45 \times 5.75}{3.1 + 1.5}}$.

Answer .... [2]

2 The mass of a carbon atom is 2×10^{-27} g.

How many carbon atoms are there in 6 g of carbon?

Answer .... [2]

3 Write the following in order of size, **largest** first.

sin 158°   cos 158°   cos 38°   sin 38°

Answer .... > .... > .... > .... [2]

4 Express $0.1\dot{2}\dot{3}$ as a fraction in its simplest form.

Answer .... [3]

5 A circle has a radius of 50 cm.

(a) Calculate the area of the circle in cm^2.

Answer(a) .... cm^2 [2]

(b) Write your answer to **part (a)** in m^2.

Answer(b) .... m^2 [1]
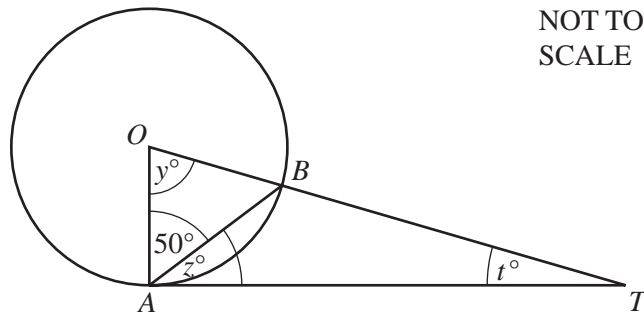
6
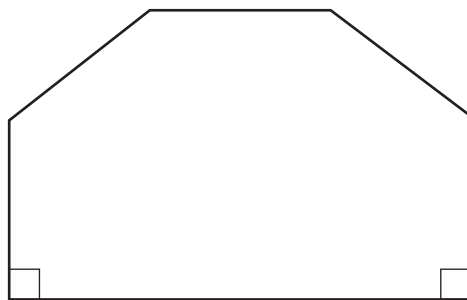
NOT TO
SCALE

The front of a house is in the shape of a hexagon with two right angles.
The other four angles are all the same size.

Calculate the size of one of these angles.

Answer .... [3]

7

NOT TO
SCALE

TA is a tangent at *A* to the circle, centre *O*.
Angle *OAB* = 50°.

Find the value of

(a) *y*,

Answer(a) y = ... [1]

(b) *z*,

Answer(b) z = ... [1]

(c) *t*.

Answer(c) t = ... [1]
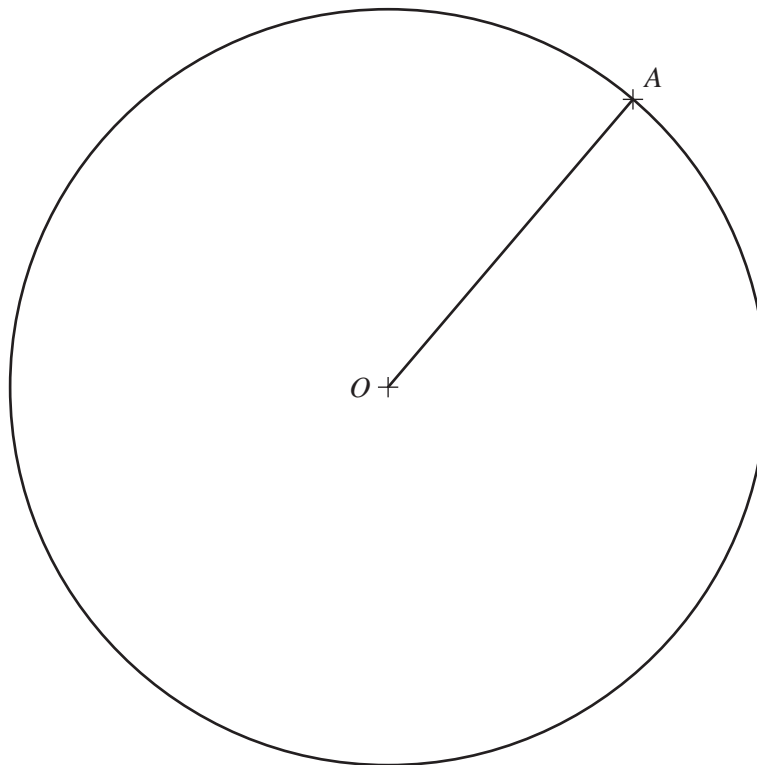
8 This is a sketch of two lines *P* and *Q*.
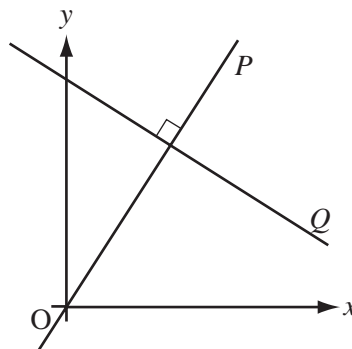
The two lines *P* and *Q* are perpendicular.
The equation of line *P* is $y = 2x$.
Line *Q* passes through the point (0, 10).

Work out the equation of line *Q*.

Answer .... [3]

9

The point *A* lies on the circle centre *O*, radius 5 cm.

(a) **Using a straight edge and compasses only,** construct the perpendicular bisector of the line *OA*.[2]

(b) The perpendicular bisector meets the circle at the points *C* and *D*.

Measure and write down the size of the angle *AOD*.

Answer(b) Angle *AOD* = ... [1]

10 In a flu epidemic 45% of people have a sore throat.
    If a person has a sore throat the probability of **not** having flu is 0.4.
    If a person does not have a sore throat the probability of having flu is 0.2.
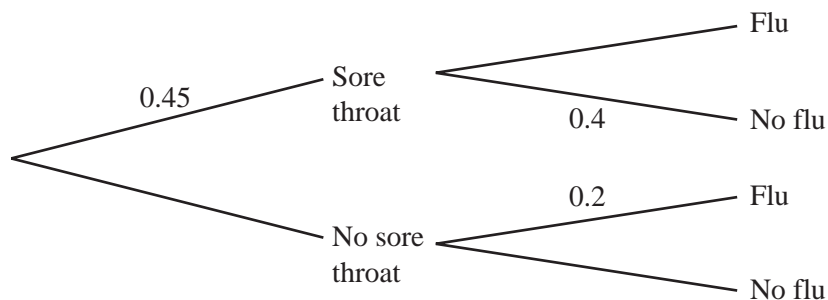
Calculate the probability that a person chosen at random has flu.

Answer .... [4]
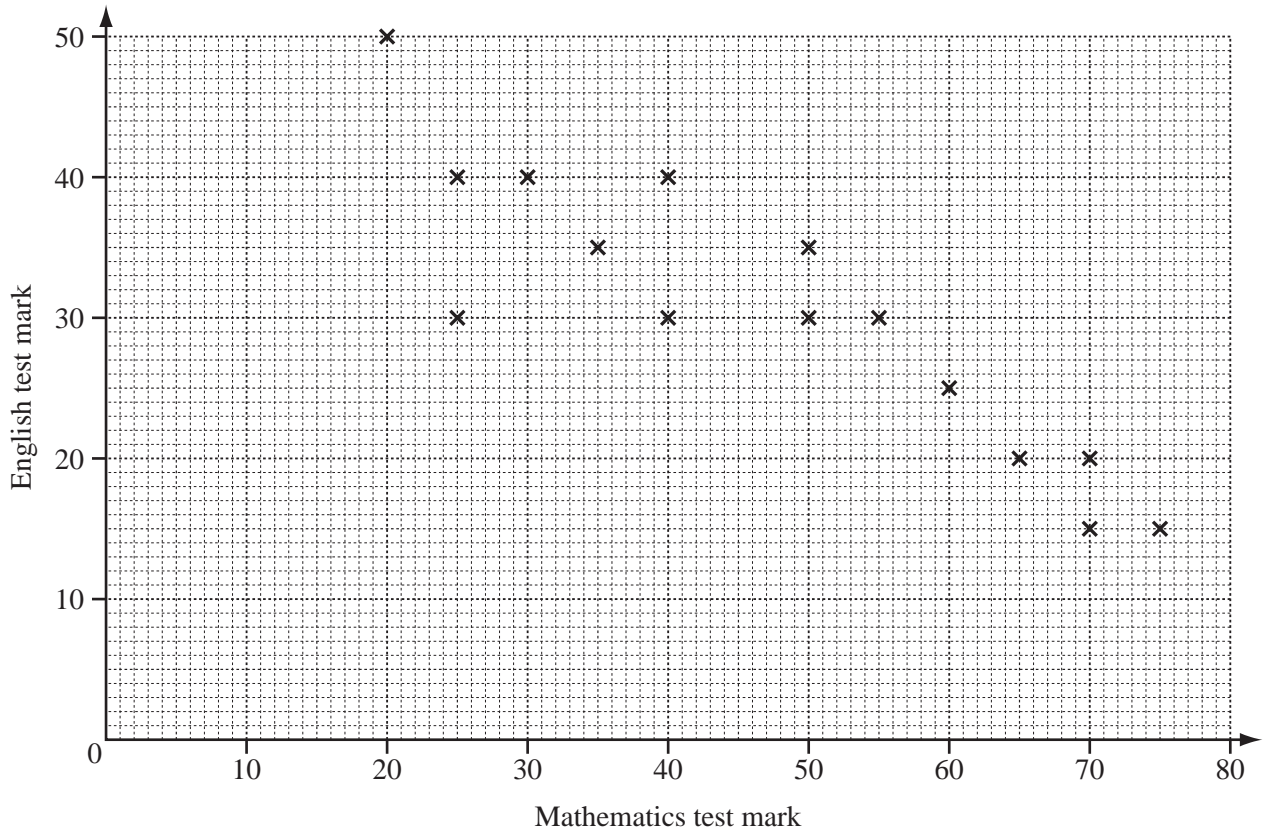
11 Work out.

(a) $\begin{pmatrix} 2 & 1 \\ 4 & 3 \end{pmatrix}^2$

Answer(a) $\begin{pmatrix} & \\ & \end{pmatrix}$ [2]

(b) $\begin{pmatrix} 2 & 1 \\ 4 & 3 \end{pmatrix}^{-1}$

Answer(b) $\begin{pmatrix} & \\ & \end{pmatrix}$ [2]

12

The scatter diagram shows the marks obtained in a Mathematics test and the marks obtained in an English test by 15 students.

(a) Describe the correlation.

Answer(a) .... [1]

(b) The mean for the Mathematics test is 47.3 .
The mean for the English test is 30.3 .

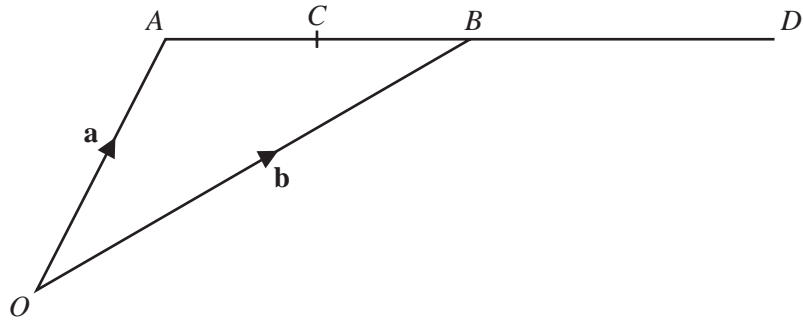Plot the mean point (47.3, 30.3) on the scatter diagram above. [1]

(c) (i) Draw the line of best fit on the diagram above. [1]

(ii) One student missed the English test.
She received 45 marks in the Mathematics test.

Use your line to estimate the mark she might have gained in the English test.

Answer(c)(ii) .... [1]

13

A and *B* have position vectors **a** and **b** relative to the origin *O*.
C is the midpoint of *AB* and *B* is the midpoint of *AD*.

Find, in terms of **a** and **b**, in their simplest form

(a) the position vector of *C*,

Answer(a) .... [2]

(b) the vector $\overrightarrow{CD}$.

Answer(b) .... [2]

14
$$T = 2\pi\sqrt{\dfrac{\ell}{g}}$$

(a) Find *T* when *g* = 9.8 and ℓ = 2.

Answer(a) T = ... [2]

(b) Make *g* the subject of the formula.
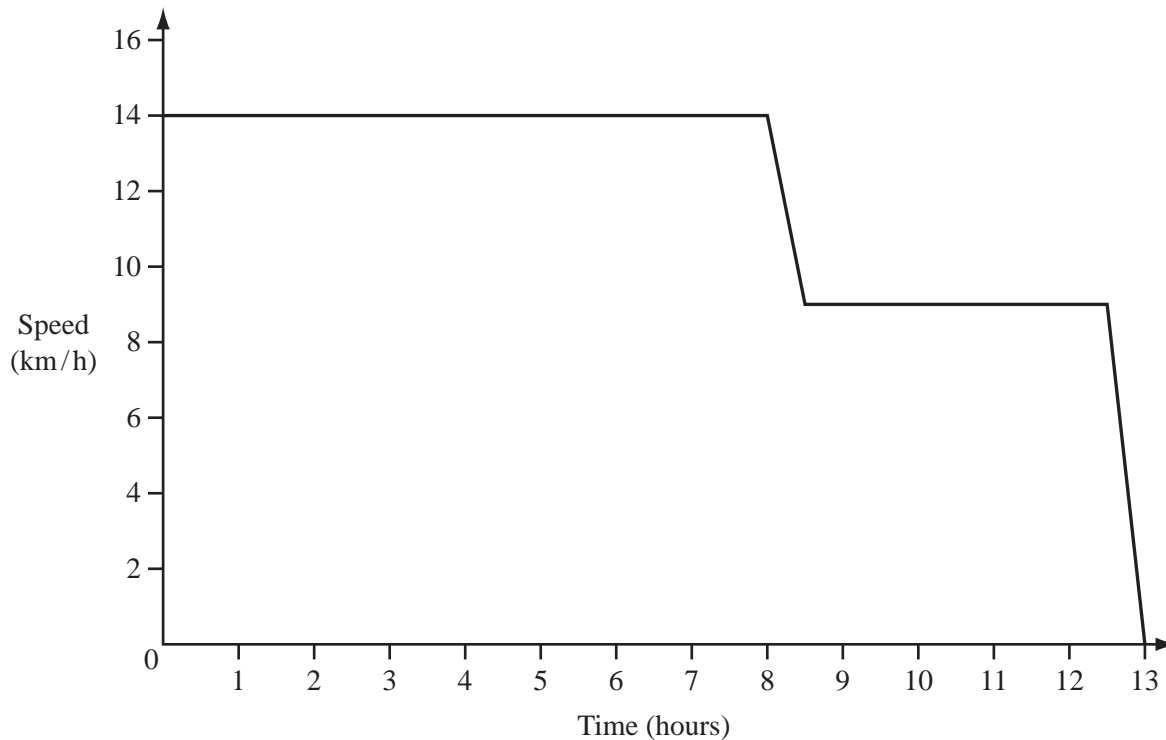
Answer(b) g = ... [3]

15 A container ship travelled at 14 km/h for 8 hours and then slowed down to 9 km/h over a period of 30 minutes.

It travelled at this speed for another 4 hours and then slowed to a stop over 30 minutes.

The speed-time graph shows this voyage.

(a) Calculate the total distance travelled by the ship.

Answer(a) .... km   [4]

(b) Calculate the average speed of the ship for the whole voyage.

Answer(b) .... km/h   [1]

16 The mass of a radioactive substance is decreasing by 10% a year.
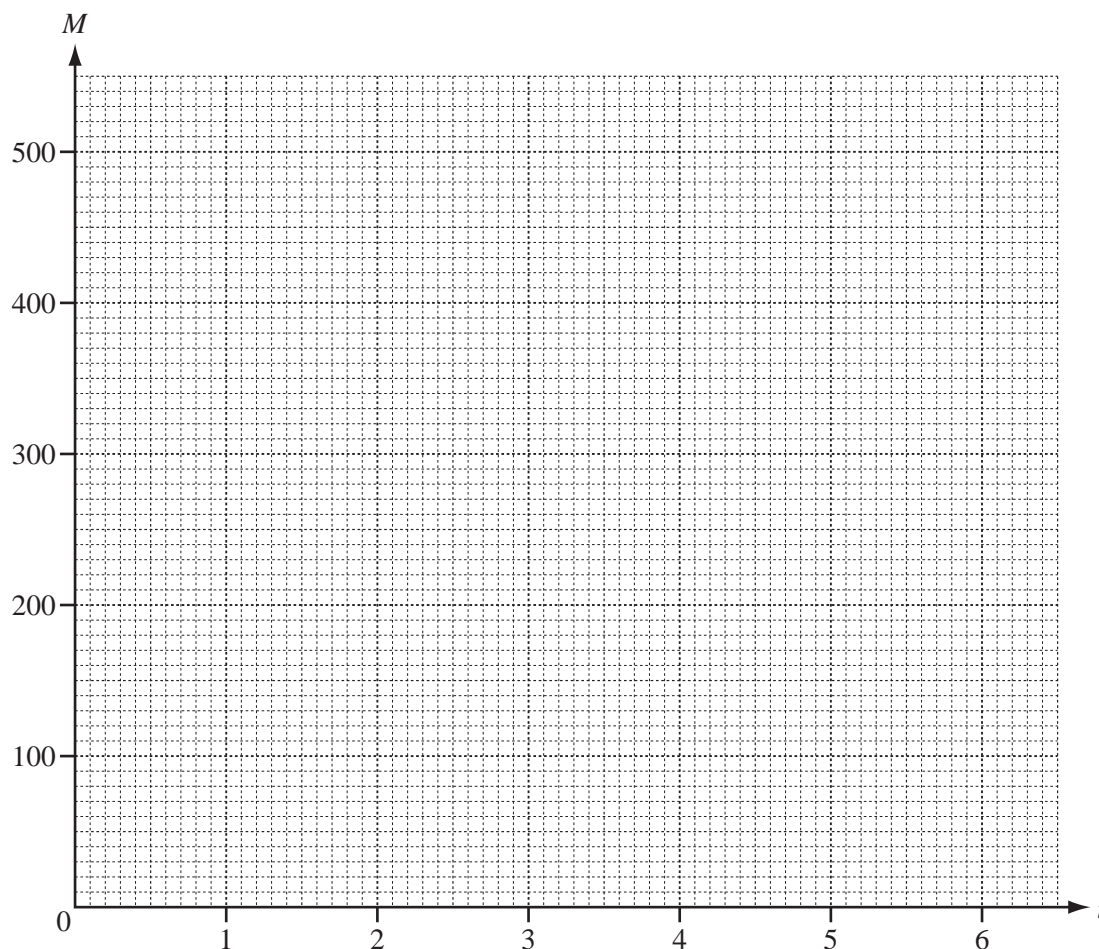
The mass, M grams, after t years, is given by the formula $M = 500 \times 0.9^t$.

(a) Complete this table.

t (years)	0	1	2	3	4	5	6
M (grams)		450			328		266

[2]

(b) Draw the graph of $M = 500 \times 0.9^t$.

[2]

(c) (i) Use your graph to estimate after how long the mass will be 350 grams.

Answer(c)(i) _____ years [1]

(ii) When will the mass of the radioactive substance be zero grams?

Answer(c)(ii) _____ years [1]

17

$$\text{f}(x) = \frac{1}{x+4} \quad (x \neq -4)$$

$$\text{g}(x) = x^2 - 3x$$

$$\text{h}(x) = x^3 + 1$$

(a) Work out fg(1).

Answer(a) .... [2]

(b) Find $\text{h}^{-1}(x)$.

Answer(b) $\text{h}^{-1}(x) =$ .... [2]

(c) Solve the equation $\text{g}(x) = -2$.

Answer(c) x = ... or *x =* .... [3]

Question 18 is printed on the next page.

18 The first four terms of a sequence are

$$T_1 = 1^2 \qquad T_2 = 1^2 + 2^2 \qquad T_3 = 1^2 + 2^2 + 3^2 \qquad T_4 = 1^2 + 2^2 + 3^2 + 4^2.$$

(a) The nth term is given by $T_n = \dfrac{1}{6} n(n + 1)(2n + 1)$.

Work out the value of T_{23}.

Answer(a) $T_{23} =$ .... [2]

(b) A new sequence is formed as follows.

$$U_1 = T_2 - T_1 \qquad U_2 = T_3 - T_2 \qquad U_3 = T_4 - T_3 \qquad ....$$

(i) Find the values of U_1 and U_2.

Answer(b)(i) $U_1 =$ .... and $U_2 =$ .... [2]

(ii) Write down a formula for the nth term, U_n.

Answer(b)(ii) $U_n =$ .... [1]

(c) The first four terms of another sequence are

$$V_1 = 2^2 \qquad V_2 = 2^2 + 4^2 \qquad V_3 = 2^2 + 4^2 + 6^2 \qquad V_4 = 2^2 + 4^2 + 6^2 + 8^2.$$

By comparing this sequence with the one in **part (a)**, find a formula for the nth term, V_n.

Answer(c) $V_n =$ .... [2]